AMENDED IN ASSEMBLY APRIL 14, 2005

CALIFORNIA LEGISLATURE—2005–06 REGULAR SESSION

ASSEMBLY BILL

No. 1410

Introduced by Assembly Member Baca

February 22, 2005

An act to add Article 3.7 (commencing with Section 52367) to Chapter 9 of Part 28 of the Education Code, relating to career technical education.

LEGISLATIVE COUNSEL'S DIGEST

AB 1410, as amended, Baca. Regional Career Technical High School Pilot Program.

Existing law establishes various programs for vocational and career technical education in the public schools.

This bill would establish the Regional Career Technical High School Pilot Program, to be administered by the State Department of Education.

The bill would authorize a regional occupational center or program to apply to establish a regional career technical high school in collaboration with a high school district, a unified high school district, or a county office of education to apply to the department to establish a regional technical high school in collaboration with specified entities, and would authorize the department to select up to five 5 applicants to establish regional career technical high schools, as specified.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

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The people of the State of California do enact as follows:

SECTION 1. Article 3.7 (commencing with Section 52367) is added to Chapter 9 of Part 28 of the Education Code, to read:

Article 3.7. Regional Career Technical High School Pilot Program

- 52367. (a) The Regional Career Technical High School Pilot Program is hereby established, to be administered by the department. The purpose of this program is to establish five regional career technical high schools throughout California that will model the latest knowledge and experience in operating career technical high schools, in order to retain the interest of, and provide the necessary preparation to, the many pupils who are now dropping out of, or who are at risk of dropping out of general comprehensive high schools.
- (b) A regional occupational center or a regional occupational program may apply to establish a regional career technical high school in collaboration with a high school district, a unified high school district, or a county office of education.
- (c) The applicant regional occupational center or program shall submit to the department a cooperative services agreement between the applicant and a high school district, a unified school district, or a county office of education.
- (b) A high school district, a unified school district, or a county office of education may apply to the department to establish a regional career technical high school in collaboration with a community college district, a regional occupational center, a regional occupational program, another unified school district, high school district, or county office of education, an alliance of private firms or labor unions, or an agency of local or state government.
- (c) The applicant high school district, unified school district, or county office of education shall submit to the department a cooperative services agreement between the applicant and the entity described in subdivision (b) with which the district or county office is collaborating.
- (d) The department may select up to five applicants to establish regional career technical high schools pursuant to this

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article. Each applicant shall provide assurances, to the department's satisfaction, with respect to both of the following:

- (1) Pupils in a program pursuant to this article will be provided by the school, during the 9th and 10th grades, a rigorous set of academic courses.
- (2) Pupils in a program pursuant to this article will be provided by the school, during the 11th and 12th grades, rigorous academic instruction and help coordinating their career objectives with the career technical class work and outside training opportunities.
- 52367.1. A regional career technical high school shall offer each pupil attending the school the opportunity to enroll in courses necessary to fulfill the requirements and prerequisites for admission to California's postsecondary educational institutions, and the opportunity to explore career choices, to seek appropriate instruction and training, and to be prepared with sufficient marketable skills to enter the workforce upon graduation.